

LP+365 CASE STUDY

Using Learning Management Systems to Improve Student Engagement



TOWNHILL JUNIOR SCHOOL

Engaging learners, harnessing the best that technology can offer, easing workloads for colleagues and making learning better, all matter hugely today. Our new LP+365 App brings together the best of LP+ and Office365 and aims to do just that, for all teachers and learners. We have tried hard to make it relevant and immediately usable in classroom environments. Our many school users are pleased, below is a case study from just one of them:

Townhill Junior School's Introduction to Office365 and LP+365

Townhill Junior School in Southampton, was a pilot school for LP+365. Pioneering her way through the new App was Denise Phillips, their Maths and Computing Logical Thinking Lead. Denise is passionate about education and technology. She strongly believes that the right education technology can have a highly positive impact on both: teachers and students.

"I strongly believe LP+365 empowers teachers to use market-leading software (Office365) that is quickly securing itself as a favourite within the education sector. It offers relevant access to tools and services used by the 'working-world' – developing learners for the future; preparing them for life after education."

As with many other schools, Townhill Junior had an Office365 tenancy already set up, but were primarily only using the email and storage features. Keen to use the full functionality in school, LP+365 was the answer

to their search.

"It was only when I came across LP+365 that I began to see the full potential of Office 365. It literally is a virtual school: as the admin I have full control over who can access the app, and I can set the app up to match our schools branding. Some key positives are: the look and feel, its ease of use, centralised tools in both a personal and a collaborative dashboard."

Setting up the app and planning the rollout.

In order to get started, Denise contacted Learning Possibilities to set up a trial. "In setting up, the team at Learning Possibilities were on hand to support. I would suggest to anyone who is apprehensive about setting up the app to take a quick look at the inbuilt support tab, as the guides and information on there clearly demonstrates how to get everything up and ready to go. In my case, as I'm short on time the team at Learning Possibilities worked with me on the provisioning."

Denise worked with consultants at Learning Possibilities to strategically plan the rollout. Denise wanted to give students the ability to take ownership of their learning and develop learners for the future. Townhill Junior, wanted to prepare students for their transition to secondary school and provide them with transferable skills for them to carry throughout secondary school, further education and/or employment.



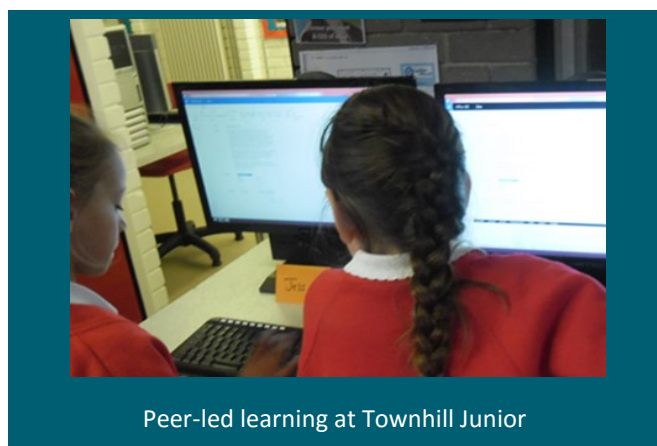
Denise decided to start with a group of Year 6 students:

“Having the flexibility to manage exactly who has access to the App meant I could start with a small focus group within Year 6. When it came to the actual lesson I decided to focus on the blogging tool for a two-fold reason. It improved on and built on literacy skills, developing their writing skills in a collaborative environment—an area where they would have an audience to their work.

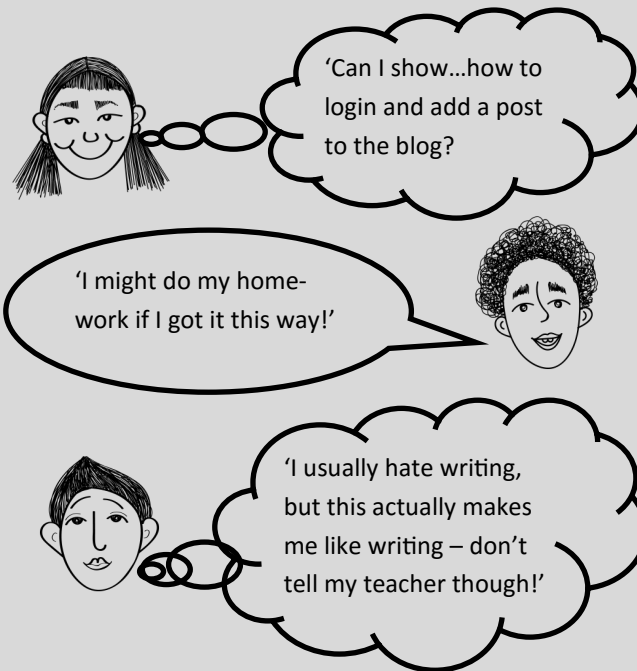


I wouldn't have recognised that the blogging tool was available within Office 365, however LP+365 centralises all the relevant communication and collaboration tools in a clear and colourful dashboard which meant I couldn't miss it.”

No formal instruction was needed on how to navigate through LP+365 and create blog posts. Once a couple of children had grasped the functionalities they were taking the initiative to support their peers. Denise had not expected this; such a breadth of technology had not been used in the classroom previously.



Student Feedback on LP+365



Townhill Junior are still in the early stages of using LP+365, and the positive outcomes will only continue to grow with their usage. They have used LP+365 through various lessons, and reached the awareness stage of the ADOPT framework (a national CPD model on learning platforms and beyond) with LP+365.

Looking forward:

“We are looking at bringing our feeder secondary school on board. I'm so happy with our achievement on LP+365 to date, especially that of our students. They've achieved so much in a short space of time, and I can't wait to see what's yet to come.”

